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*O Hundred Lessons in Agriculture with Practical Problems.* By ARETAS NOLAN. Chicago: Row, Peterson & Co., 1911. Pp. 351.

The one hundred lessons follow the cycle of the seasons, their arrangement being determined much more by their fitness to each of the twelve months than by any inherent order. Most of the lessons are so intimately connected with the accompanying practical exercises and arithmetic problems, that a teacher attempting to teach the subject as a book study would show up to a disadvantage before any class of ordinarily bright children, for the questions are of a rather compelling nature. The work is well adapted to the eighth or ninth grade. One can scarcely think of an activity of rural life not touched upon, even the mail-carrier and the weather service. The operations do not call for elaborate apparatus. The individual teacher would probably introduce changes at times, supplementing here and omitting there; as, for instance, questions relating to the number of segments in the foot of a grasshopper, and the like. Although some of the illustrations merely illustrate, most of them supplement the text in a very helpful manner. While the nature-study spirit is predominant over the organized science ideal, utility is spelled large over every page. It is adapted for use as an introductory course rather than in strictly vocational classes.

*A Laboratory Manual of Agriculture for Secondary Schools.* By LELAND E. CALL and E. G. SCHAFER. New York: Macmillan, 1912. Pp. xiii+344. \$0.90 net.

This series of eighty-one exercises is arranged, to some extent, in seasonal sequence. Every line of farm activity is represented. Each exercise calls for some kind of observation or experimentation by the pupil himself. The directions are much more detailed than those appended to textbooks of agriculture and are accompanied by well-worked-out blanks for recording results. The slips incidental to a first edition are few and unlikely to be misleading. The book is not indexed but contains useful apparatus lists.

*Farm Boys and Farm Girls.* By WILLIAM A. MCKEEVER. New York: Macmillan, 1912. Pp. xviii+326. \$1.50 net.

A combination of the "inspirational" type of book and a social worker's manual, with many problems carefully analyzed and solutions proposed. While somewhat prolix and containing too much preachment for a busy person, it contains much helpful material. Its twenty chapters cover a wide range, some of the topics dealt with being the country church, school, and farm dwelling; juvenile reading, social training, and the country Y.M.C.A. work; the young people as related to agriculture, business, and home-making. The reference lists of collateral reading are valuable.

C. H. ROBISON